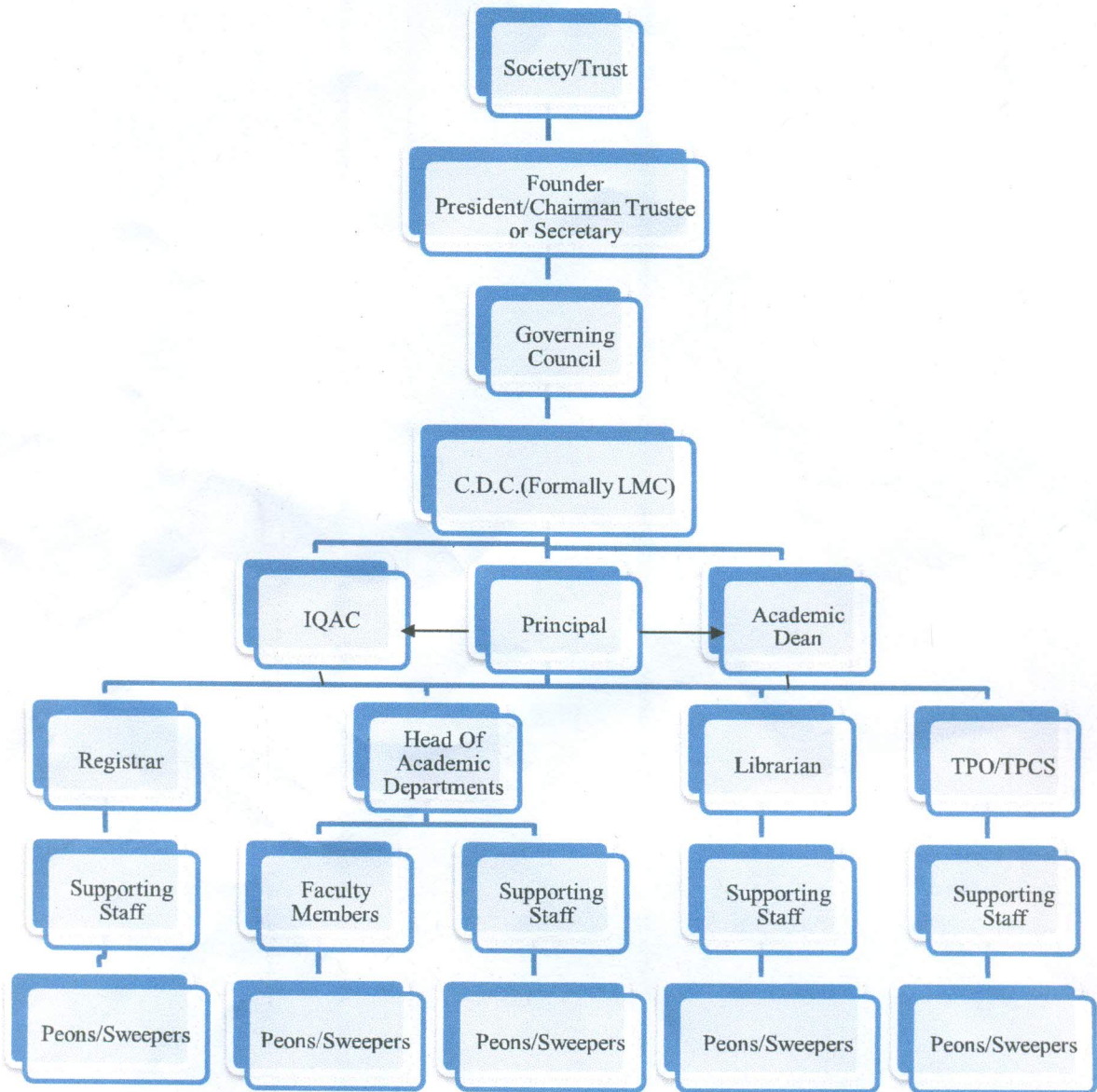




Organization Chart



Principal

Shree Ramchandra Education Society's
Shree Ramchandra College of Engineering
Pune-Nagar Road, Lonikand, Pune-412216

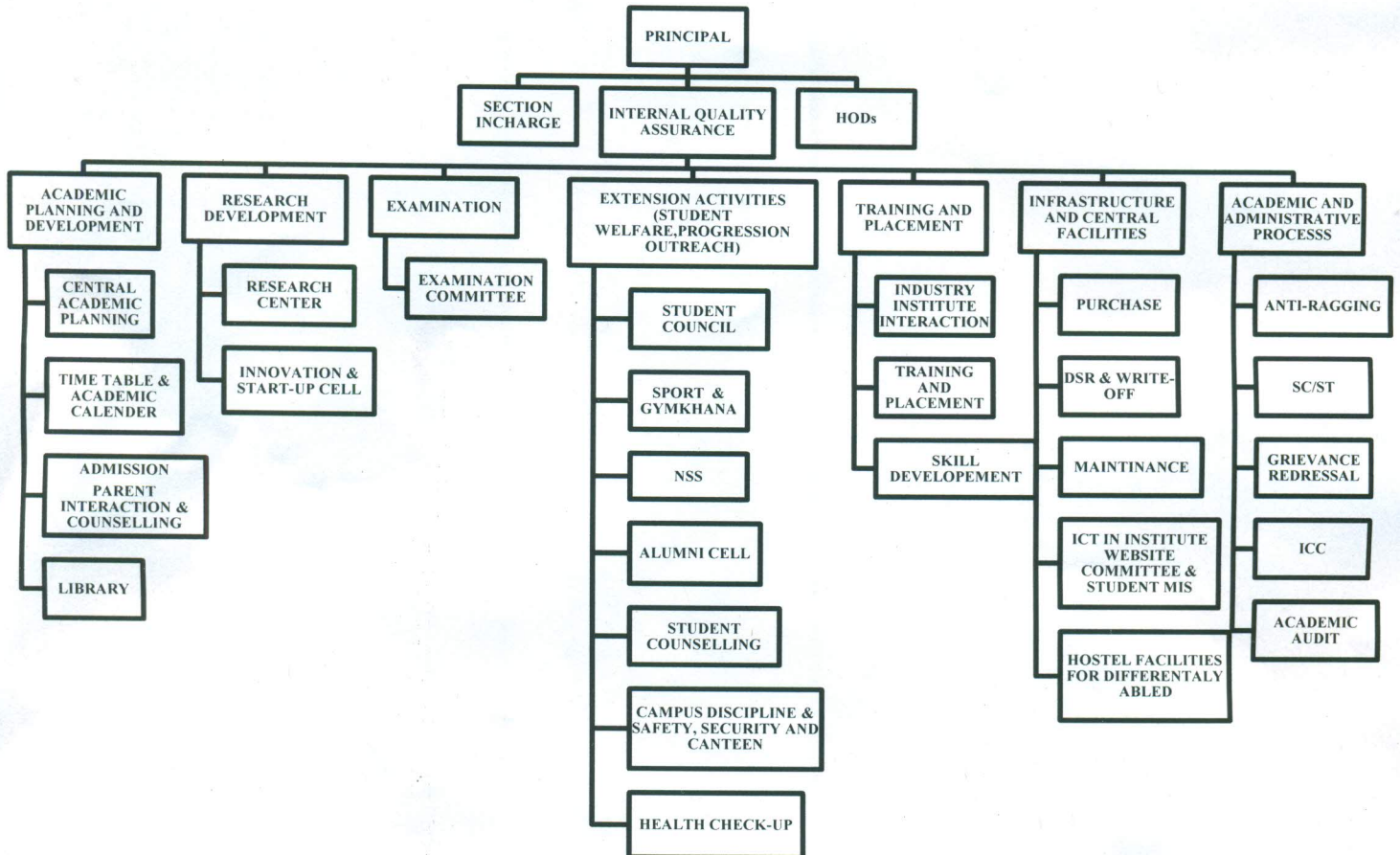


SRES's
SHREE RAMCHANDRA COLLEGE OF ENGINEERING
 Lonikand, Pune – 412216

Reference No: SRCOE/2017-18/ NAAC /305B

Date: 17/06/2017

VARIOUS COMMITTEES CHART



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Principal
 Shree Ramchandra Education Society's
 Shree Ramchandra College of Engineering
 Pune-Nagar Road, Lonikand, Pune-412216



Shree Ramchandra Education Society's

Shree Ramchandra College of Engineering

Approved by AICTE, New Delhi, Govt. of Maharashtra, DTE, and affiliated to MSBTE & Savitribai Phule Pune University.

351& 333/1, Lonikand, Behind BJS College, Off Pune-Nagar Road, Pune - 412 216. M.S.

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E : srcoepune@gmail.com W : www.srespune.org DTE Code:-6759 AISHE Code : C-41486

Mr. Maruti R. Bhumkar

Founder - President

Mr. Dattatray R. Bhumkar

Treasurer

Prof. Dr. Avinash. D. Desai

ME (Mech), PhD (Mech Engg)
Principal

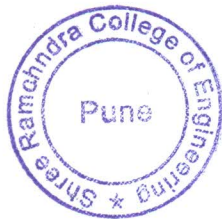
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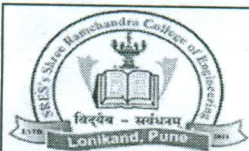
Date : *14/05/2020*

IQAC Committee Members

Sr. No.	Name of a Person	Designation
1	Prof. Dr. A.D. Desai	Principal
2	Prof.Sushil Nikam	Civil HOD
3	Prof.Vinod Badgujar	Computer HOD
4	Prof. M.K.Jadhav	Mechanical HOD
5	Prof. V.M.V.Rao	Electrical HOD
6	Prof.Dr.Sujatha Rao	AIDS HOD
7	Prof. D.N.Hodade.	FE Coordinator
8	Prof. Baban Londhe	SWO Officer
9	Prof. Ajeet Bhane	IIC Coordinator
10	Mr.Swapnil Bhumkar	Member from the Management
11	Mr. Siraj Patel	Senior administrative officer
12	Mr. Ankush Kanche	Senior administrative officer
13	Mr. Rahul Mule	Alumni
14	Mr.Pritam Kadam	Student
15	Mr.Santosh Bhandari	Local society
16	Mr.Santosh Bhujbal.	Stakeholder
17	Mr.Avinash N Sable	Director, Vonass Control Panel Pvt Ltd.
18	Mr.Hemant Agarwal	CEO,MEIPL,Pune
19	Prof. G T Sawant	IQAC coordinator

Principal
Principal





Ref No SRCOG /2020-21/ IQAC /SEM5/005

Date: 15/05/2020

IQAC Activities 2020-21

Sr.No.	Plan of Action	Achievements/ Outcomes
1.	Certification program of AICTE's FDP on theme Inculcating Universal Human Values (UHV) in technical education	As per NEP 2020 value based education is one of the salient features, UHV is useful proposal for developing the foundation of value-based-education as well as other aspiration articulated in NEP 2020. Faculties attended UHV 5 days FDP successfully and started to implement guidelines in regular teaching. Leaving process Positive and effective impact on students and faculties attitude and behavior.
2.	Active participation of faculties in various technical/ Non technical webinar, seminar, workshops and Industrial training etc	AICTE's webinars (360 degree feedback, Exam reforms, Induction program etc.) MHRD's Innovation cell programs, webinars under SPPU are attended by faculties and students. Help for better T-L process and clarity on concepts. Teachers and students attended webinars on emerging technologies & helped for up skilling.
3.	Arranged Awareness program on COVID-19 vaccination and immunity boosting	Aple arogya aplya haati program arranged awareness about vaccination drive. Benefitted attendees and their families' relatives' friends about precautions to be taken to stay healthy and boost immunity. Session on "Mind Control" helped students to come out of the stress during COVID-19 lockdowns Also guidance was given on has to concentrate on studies.
4.	T&P activities on soft skills and Personality Development & Career guidance / Planning etc.	Barclays -Rubicon soft skills training on C.V writing, soft skills, English vocabulary & grammar, sessions on foreign languages, competitive exams e.g. GATE, GRE, TOEFL etc. Mobile App software "SPRUCE" sessions on aptitude tests practices, helped students to place in reputed companies.
5.	Strengthening of ICT/certification of professional courses E-learning platform for T-L process.	Covid-19 opened a new paradigm for online T-L. Hence ICT infrastructure is further strengthened by adding smart boards LCD projectors, Lab view software etc. Increased Wi-Fi bandwidth which helped teachers to conveniently carry out T-L as well as administrative, placement, webinar activities etc.
6.	Numerous sessions of Yoga and meditations early morning-evening session for students ,teachers and Parents	Online and live Yoga and meditation training and practice camp/session conducted by Prof. Yogendra Patil during 15may 2021 to 21 June 2021 and also in association with Heartfulness, Sahajyoga Organization such session helped teacher, students and their families to relieve stress during pandemic. Breathing exercises also boosted the immunity of participants. Could connect each other virtually and gave a feeling of togetherness. Increased interpersonal bonding.
7.	Addition of outdoor sport and fitness enhancing equipments	Outdoor gymkhana, indoor gym equipment, Fit India movement 1.0 and 2.0 successfully organized and that created awareness about how to stay fit and remain free from health ailments. Students and teachers began practicing it. All programs under fit-India conducted successfully and helped teachers, students to boost the interpersonal relationship, leadership and team building qualities.
8.	Policy on sustainable development of campus and Goals are formed & informed to staff & students	i) Roof top solar power plant is fully operational and it reduced the 25% of MSEB power consumption plan is to expand the solar power utility. <ul style="list-style-type: none"> • Bio-gas planted for bio-waste management is installed. • E-waste policy is in place. • Less or no use of plastics on campus. • PUC testing of vehicles in the campus. • Energy & Green audits are carried out. • Programs on water harvesting & energy management are carried out. • World environment day celebrated. • This has created a sense of responsibility among staff & Students about the environment ii) Planted trees in the campus and being nurtured iii) Better water management water harvesting. iv) Digitization of few of the admin process is done.

(Signature)

Principal

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